




Leamington Primary Geography Knowledge Organiser



Year 3 – Land Use

| What I should already know | What I will learn | Important words to help me. (vocabulary) | Skills and Fieldwork | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|----------------------|---|--------------|-------------------------------------|------|---------------------------------|-----------------|--|------------|---------------------------------|-----|--|----------|-------------------|----------|---------------------------------|-----|---|--------------------|--------------------------|--------------|---|-------------|---------------------------------|-------|---|-----------|---|------|---|-------|-------------------------------------|------------|---|----------|--|---------|---|---------|---|--|
| <p>Land is used in a variety of ways around the world.</p> <p>Our local area is made up of mostly transport and residential areas.</p> | <p>Children will learn the different types of land use around our local area.</p> <p>Children will look at maps to locate the main cities in and around the UK.</p> <p>Children will look at a variety of maps that show different things such as population, farming and industry etc.</p> | <table border="1"> <tr> <td>Agriculture</td> <td>The science or practice of farming, including cultivation of the soil for the growing of crops and the rearing of animals to provide food, wool, and other products</td> </tr> <tr> <td>Cartographer</td> <td>A person who draws or produces maps</td> </tr> <tr> <td>City</td> <td>A large town. London is a city.</td> </tr> <tr> <td>human geography</td> <td>features of land that have been impacted by human activity</td> </tr> <tr> <td>Industrial</td> <td>Land used for areas of business</td> </tr> <tr> <td>Key</td> <td>An explanatory list of symbols used in a map, table,</td> </tr> <tr> <td>Land use</td> <td>How land is used.</td> </tr> <tr> <td>Location</td> <td>A particular place or position.</td> </tr> <tr> <td>Map</td> <td>A representation of an area of land or sea showing physical features, cities and roads.</td> </tr> <tr> <td>physical geography</td> <td>Natural features of land</td> </tr> <tr> <td>Recreational</td> <td>Activity done for enjoyment when one is not working</td> </tr> <tr> <td>Residential</td> <td>Designed for people to live in.</td> </tr> <tr> <td>Rural</td> <td>A characteristic of the countryside rather than the town.</td> </tr> <tr> <td>Transport</td> <td>Take or carry (people or goods) from one place to another by means of a vehicle, aircraft, or ship.</td> </tr> <tr> <td>town</td> <td>a large group of houses, shops and buildings where people live and work. Towns are larger than villages but smaller than cities. Sudbury is a town.</td> </tr> <tr> <td>Urban</td> <td>A characteristic of a town or city.</td> </tr> <tr> <td>Industrial</td> <td>relating to or characterized by industry.</td> </tr> <tr> <td>Business</td> <td>The activity of making, buying, and selling goods or services.</td> </tr> <tr> <td>Housing</td> <td>It is a "permanent" building that is meant to stay standing. It is not easily packed up and carried away like a tent, or moved like a caravan.</td> </tr> <tr> <td>Leisure</td> <td>Any freely chosen activity or experience that takes place in non-work time.</td> </tr> </table> | Agriculture | The science or practice of farming, including cultivation of the soil for the growing of crops and the rearing of animals to provide food, wool, and other products | Cartographer | A person who draws or produces maps | City | A large town. London is a city. | human geography | features of land that have been impacted by human activity | Industrial | Land used for areas of business | Key | An explanatory list of symbols used in a map, table, | Land use | How land is used. | Location | A particular place or position. | Map | A representation of an area of land or sea showing physical features, cities and roads. | physical geography | Natural features of land | Recreational | Activity done for enjoyment when one is not working | Residential | Designed for people to live in. | Rural | A characteristic of the countryside rather than the town. | Transport | Take or carry (people or goods) from one place to another by means of a vehicle, aircraft, or ship. | town | a large group of houses, shops and buildings where people live and work. Towns are larger than villages but smaller than cities. Sudbury is a town. | Urban | A characteristic of a town or city. | Industrial | relating to or characterized by industry. | Business | The activity of making, buying, and selling goods or services. | Housing | It is a " permanent " building that is meant to stay standing. It is not easily packed up and carried away like a tent, or moved like a caravan. | Leisure | Any freely chosen activity or experience that takes place in non-work time. | <ul style="list-style-type: none"> • Begin to ask and initiate geographical questions • Use books, stories, atlases, pictures/photos and internet as sources of information • Investigate places and themes at more than one scale. • Begin to collect and record evidence • Analyse evidence and begin to make conclusions • Try to make a map of a short route experienced, with features in correct order; • Try to make a simple scale drawing • Know why a key is needed • Use standard symbols • Locate places on larger scale maps e.g. map of Europe. • Follow a route on a map with some accuracy • Follow a route on a map with some accuracy • Begin to draw a sketch map from a high view point • Begin to identify points on maps A, B and C. • Use large scale OS maps • Begin to use map sites on the internet • Begin to use junior atlases • Begin to identify features on aerial/oblique photographs |
| Agriculture | The science or practice of farming, including cultivation of the soil for the growing of crops and the rearing of animals to provide food, wool, and other products | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cartographer | A person who draws or produces maps | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| City | A large town. London is a city. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| human geography | features of land that have been impacted by human activity | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Industrial | Land used for areas of business | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Key | An explanatory list of symbols used in a map, table, | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Land use | How land is used. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Location | A particular place or position. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Map | A representation of an area of land or sea showing physical features, cities and roads. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| physical geography | Natural features of land | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Recreational | Activity done for enjoyment when one is not working | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Residential | Designed for people to live in. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Rural | A characteristic of the countryside rather than the town. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Transport | Take or carry (people or goods) from one place to another by means of a vehicle, aircraft, or ship. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| town | a large group of houses, shops and buildings where people live and work. Towns are larger than villages but smaller than cities. Sudbury is a town. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Urban | A characteristic of a town or city. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Industrial | relating to or characterized by industry. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Business | The activity of making, buying, and selling goods or services. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Housing | It is a " permanent " building that is meant to stay standing. It is not easily packed up and carried away like a tent, or moved like a caravan. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Leisure | Any freely chosen activity or experience that takes place in non-work time. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Interesting Facts</p> | <p>Children will look closely on a variety of maps of our local area and Liverpool.</p> <p>Children will identify the ways in which land is used in the UK.</p> <p>Children will be able to classify the different types of land use and be able to describe the different</p> <p>Children will use a key to label types of land use in school and in Norris Green.</p> <p>Children will sketch a map of our local area identifying the main aspects of land use.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>According to the 2011 Census, Norris Green has a population of 15,047 people.</p> <p>The area is bordered by Walton to the west, Fazakerley to the north, Croxteth to the north-east and east, West Derby to the south and Clubmoor to the south-west.</p> |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |