# **English**

This term we will move on to complete our work on imaginary worlds. Children will look at emotions within a setting as well as use amazing adjectives and adverbs to describe settings and then creating their own imaginary world story.

We will open story boxes, step into story world and continue to meet new characters. Who knows where our next adventure will take us...

## **Geography**

Our geography topic will aim to answer the question: 'Where would you choose to build a city?' We will start this term by exploring both past and modern settlements and how they got their names. The children will then use their mapping skills to compare land use and investigate transport links before finally designing their own settlement.

## **Maths**

This term the children will be working on 'Addition and Subtraction'. Children will focus on mental and written methods and will move from expanded methods learnt in year 3 to using a formal short written layout. Children will also develop their reasoning skills and continue to work on estimation, using this skill to support them in checking their answers.

There will continue to be a focus on times tables with this half term's focus on: 6, 4- and 8-times table and the corresponding division facts. Please ensure children use TTRS to practise at home at least 2-3 times a week.

#### <u>R.E</u>

This term we are focusing on 'The Christmas Journey'. The children will be focusing on life as a journey and how milestones mark key points in life. We will then explore how Mary's journey started using drama and identifying the milestones at each stage of her Journey.

#### **Music**

This half term the children will be singing songs by ABBA and learning to identify instruments and follow a beat.

#### Year 4



Home/School Sheet

Autumn 2

### <u>PE</u>

This half term we will be focusing on netball skills.
Please ensure your child brings trainers/ pumps every
Wednesday and water bottle to school.

#### **PSHE**

This half term our focus is
'Celebrating Differences'
where the children will
explore the differences
between themselves and their
peers and what
makes them unique.

## **Science**

This term we will be learning about electricity. We will be answering the question: How could we cope without electricity? We will start the term by exploring electricity and how it works. Then we will research famous electrical inventors before investigating how to make a simple circuit to light a bulb and finally take on the role of an electrician to help problem solve and fix some broken circuits.

### **Computing:**

Our next computing topic is 'Creating Media – photo editing.' This half term we will focus on using computers to explore images and why and how they can be edited. Children will consider the impact that editing images can have, and evaluate the effectiveness of their choices.

#### **Design and technology**

This term we will be linking our DT and science topics and focus on making a lamp. First the children will identify the different features of a lamp and establish a the most efficient design. The children will then use their knowledge of circuits from our science lessons to help them design and make their own torch before finally evaluating their product.

Remember a water bottle and a healthy snack for playtime.