

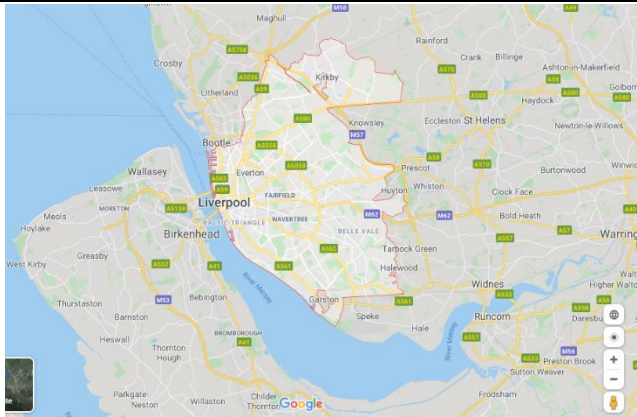




# Leamington Primary Geography Knowledge Organiser Year 2 – Liverpool



What I should already know	What I will learn	Important words to help me. (vocabulary)	Skills and Fieldwork																				
<p><b>Interesting Facts</b></p> <ul style="list-style-type: none"> <li>- Liverpool has the largest collection of Grade II-listed buildings outside London.</li> <li>- Liverpool is the Capital of Culture for 2008.</li> </ul>	<p>I will use an atlas and Google maps to locate the UK. I will learn that the UK is divided into four countries. I will the capital cities of each of these countries and the different attractions in each capital city. I will learn that Liverpool is a city in the North West of England.</p> <p>I will use Google maps to explore Liverpool and identify the different attractions around the city. I will look at the different human features (Liver building, Anfield football stadium, World museum and Radio City tower) and the physical features (Crosby Beach, River Mersey).</p>  <p>I will use photographs to recognise landmarks in the city. I will explore the landmarks and top attractions in Liverpool.</p>  <p>I will learn why we have postcodes and they are used. I will use Digimaps to enter postcodes and flag places of interest in Liverpool. I will learn about why the area codes change.</p> <p>I will go on a walk on the local area. I will draw a simple map of the area including street names. I will use symbols agreed with the class to create a key and I will draw the route from one point to another.</p>	<table border="1"> <tr> <td>Atlas</td> <td>A book of maps or charts.</td> </tr> <tr> <td>Map</td> <td>A diagrammatic representation of an area of land or sea showing physical features, cities, roads, etc</td> </tr> <tr> <td>Beach</td> <td>A pebbly or sandy shore, especially by the sea between high- and low-water marks.</td> </tr> <tr> <td>Country</td> <td>A nation with its own government, occupying a particular territory.</td> </tr> <tr> <td>Capital City</td> <td>The city or town that functions as the seat of government and administrative centre of a country or region.</td> </tr> <tr> <td>City</td> <td>A large town.</td> </tr> <tr> <td>Landmark</td> <td>An object or feature of a landscape or town that is easily seen and recognized from a distance, especially one that enables someone to establish their location.</td> </tr> <tr> <td>Attraction</td> <td>A place which draws visitors by providing something of interest or pleasure.</td> </tr> <tr> <td>Route</td> <td>A way or course taken in getting from a starting point to a destination.</td> </tr> <tr> <td>Postcode</td> <td>A group of numbers or letters and numbers which are added to a postal address to assist the sorting of mail.</td> </tr> </table> 	Atlas	A book of maps or charts.	Map	A diagrammatic representation of an area of land or sea showing physical features, cities, roads, etc	Beach	A pebbly or sandy shore, especially by the sea between high- and low-water marks.	Country	A nation with its own government, occupying a particular territory.	Capital City	The city or town that functions as the seat of government and administrative centre of a country or region.	City	A large town.	Landmark	An object or feature of a landscape or town that is easily seen and recognized from a distance, especially one that enables someone to establish their location.	Attraction	A place which draws visitors by providing something of interest or pleasure.	Route	A way or course taken in getting from a starting point to a destination.	Postcode	A group of numbers or letters and numbers which are added to a postal address to assist the sorting of mail.	<p>*Draw a simple map (real or imaginary place) for example, freehand maps of gardens, watery places, route maps, places in stories.</p> <p>* Use basic geographical vocabulary to refer to physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river and weather.</p> <p>*Use basic geographical vocabulary to refer to human features, including: city, town, port, harbour and shop.</p> <p>*Look down on objects to make a plan view map.</p> <p>*Begin to understand the need for a key.</p> <p>*Use class agreed symbols to make a simple key.</p> <p>*Investigate their surroundings.</p>
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