# **English**

In English we are following the RWI scheme alongside our narrative. Our English topic will be focused around the traditional tale of 'The Elves and the Shoemaker'. We will begin our half term by looking at predictions, generating vocabulary and improving our sentences. The children will also be exploring a selection of stories with traditional tales. We will then be creating our own senses poetry.

# **Geography**

This half term children will be exploring their local area. We will be visiting our local area, using maps to explore and then go on to create our own. Finally we will discuss how we can develop our local area and our school by suggesting improvements.

### **Maths**

During this half term we will be concentrating on number. We will continue to focus on our number bond knowledge through practical activities and then moving onto problem solving. We will incorporate shape, time, weight and money across our number bond tasks. We will then move onto furthering our number knowledge and addition skills.

#### R.E/PSHE

During R.E. this term we will be exploring 'Why do Christians give gifts at Christmas?'

Throughout PHSE we will be following the scheme Jigsaw and celebrating differences.



# Year 1 Home/School Sheet

# **Computing**

During computing this half term we will be using the Code & Go Robot Mouse to programme and move the robot. We will focus on four moves and create different routes.

## **Science**

During science this half term we will be looking at everyday materials. Children will look at a range of materials and be able to name them whilst identifying their properties. Children will be able to find the most appropriate material for the shoemaker to use when making his shoes.

#### DT

We will be creating a 'Moving picture Christmas card'. Children will be experimenting with a range of materials then designing, evaluating and creating their own moving picture Christmas card.

#### <u>Music</u>

We will be exploring the topic 'Rhythm in the way we walk' in music and will be completing a variety of practical activities. We will find the beat, pulse and learn new songs.

#### <u>PE</u>

Year 1GC/1LF
(Alternate
weekly)

Tuesday/Wednesday