



# Leamington Primary Writing Moderation Sheets Year 1



## Working at the expected standard:

### Composition

Organise paragraphs around a theme:	
Compose a sentence orally before writing it	
Sequence sentences to form short narratives	

### Handwriting

Begin to form lower-case letters in the correct direction, starting and finishing in the right place	
2 Form capital letters; form digits 0-9	

### Spelling

Spell words containing each of the 40+ phonemes	
Spell already taught common exception words	
Spell the days of the week	
Use the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs	
Use the prefix un- and use -ing, -ed, -er and -est where no change is needed in the spelling of root words	
Write from memory simple sentences dictated by the teacher that include words taught so far	

### Vocabulary, Grammar and Punctuation

Leave spaces between words	
Join words and sentences using simple connectives sometimes	
Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark though not consistently	
Begin to use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'	

## Working at greater depth within the expected standard:

I can name the letters of the alphabet using letter names to distinguish between alternative spellings of the same sound.	
I can use simple spelling rules.	
I can see which letters belong to which handwriting 'families'.	
I can explain what these words mean: letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark.	