Year 1 - Art

Knowledge, Skills and Understanding



Exploring and developing ideas

- Record and explore ideas from first hand observations.
- Ask and answer questions about the starting points for their work.
- Develop their ideas try things out, change their minds.
- Explore the work of artists, craftspeople and designers from different times and cultures for differences and similarities.

Evaluating and developing work

- Review what they and others have done and say what they think and feel about it.
- Identify what they might change in their current work or develop in future work.
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Drawing

- Experiment with a variety of media; pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk.
- Control the types of marks made with a range of media.
- Name, match and draw lines/ marks from observations.
- Invent new lines.
- Draw on different surfaces with a range of media.
- Observe and draw shapes from observations.
- Draw shapes in between objects.
- Invent new shapes.
- Investigate tone by drawing light/ dark lines, light/ dark pattern, light/ dark shapes.
- Investigate textures by describing, naming, rubbing, copying.

Digital Media

- Explore ideas using digital sources i.e. internet, CD-ROMs
- Record visual information using digital cameras, video recorders.
- Use a simple graphics package to create images and effect with:
 - **Lines** by changing the size of brushes to respond to ideas;
 - **Shapes** using eraser, shape and fill tools; and
 - Colour and texture using simple filters to manipulate and create images.
 - Use basic selection and cropping tools.

Printing

- Print with a range of hard and soft materials e.g. corks, pen barrels, sponge.
- Make simple marks on rollers and printing palettes.
- Take simple prints i.e. mono-printing.
- Roll printing ink over found objects to create patterns e.g. plastic mesh, stencils.
- Build repeating patterns and recognise pattern in the environment.
- Create simple printing blocks with press print.
- Design more repetitive patterns.
- Experiment with overprinting motifs and colour.
- Make rubbings and collect textures and patterns.

3D

- Manipulate malleable materials in a variety of ways including rolling and kneading.
- Explore sculpture with a range of malleable media.
- Manipulate malleable materials for a purpose, e.g. pot, tile.
- Understand the safety and basic care of materials and tools.
- Experiment with constructing and joining recycled, natural and manmade materials.
- Use simple 2D shapes to create a 3D form.
- Change the surface of a malleable material e.g. build a textured tile.