

## **English**

In English we are following the RWI scheme alongside our narrative. Our narrative work will be focused around the book 'The Story Machine' as children will be exploring story's with familiar settings. We will begin our half term by looking at labels, lists and captions. The children will also be exploring a selection of stories with familiar settings. They will be looking at the different characters and settings, before creating their own story.

## **History**

This half term children will be exploring old and new toys through the theme of Elliot's toy box in the attic. We will discuss how toys have changed over time, focusing on how they are made, what they are made from and the impact technology has had on toys.

## **Maths**

During this half term we will be concentrating on number. We will be focusing on the children being able to recognise, count, make amounts and write each number. We will be focusing on a set of numbers and develop and deepen our knowledge of number bonds to 10. We will develop problem solving skills and incorporating shape, measure and time into our learning.

## **R.E/PSHE**

During R.E. we will be exploring different religions and their creation stories. Throughout PHSE we will be following the scheme Jigsaw. This term, we will be exploring 'Being me in my world'.



## **Year 1 Home/School Sheet**

## **Computing**

During computing this half term we will be developing our knowledge of technology around us, as well as our computer skills with the end goal of creating a picture of Elliot's attic.

## **Science**

During science this half term we will be looking at the human body and our five senses through the topic 'Animals including Humans- All about Me'. We will explore body parts, identify their names and discuss what we use them for. We will also investigate our five senses and how they help us daily.

## **DT**

We will be looking at Healthy Eating and will design, make and evaluate a fruit kebab. Children will explore and taste a variety of fruits. They will also look at health and safety when working with food and equipment.

## **Music**

We will be exploring the topic 'Hey You' in music and will be completing a variety of practical activities. We will find the beat, pulse and learn new songs.

## **PE**

**Tuesday**  
**(1GC)**

**Wednesday**  
**(1LF)**