

Learnington Primary History Knowledge Organiser Year 1

The Great Fire of London - What was the impact of the Great Fire of London?



What I should	What I will learn	
already know		
* How a fire can	What are the similarities and differences	
start. *How a fire can spread.	between our lives and those alive in 1666?	Long time
	There are many differences between our lives now and those that were alive during 1666. The only	ago Decades
Interesting Facts	form of transport on land was a horse and	Now
	carriage; they cooked over an open fire and didn't	These
Before the fire began, there had been a drought in London that lasted for 10 months, so the city was very dry. Amazingly, the Great Fire only killed 6 people but destroyed approximately 13,200 homes and 87 churches.	have any electricity. There are a few similarities; we still travel by boat across the Thames and some houses are fitted with wood/coal fires.	Then
		Timeline
	What happened during and after the Great Fire	Evidence
	of London?	X years ag
	The fire started on Sunday morning on 2 September in Thomas Farriner's bakery on	Monarch
	Pudding Lane. It may have been caused by a spark from his oven falling onto a pile of fuel nearby.	Parliamen
	The fire spread easily because London was very dry after a long, hot summer. The area around Pudding Lane was full of warehouses containing highly flammable things and a very strong wind blew the fire from house to house in the narrow	London
		River Than
		Samuel
or churches.	streets. After the fire thatched roofs were banned,	Pepys
One of the	streets were made wider and houses were no	Cart
immediate effects	longer made of wood to prevent future fires.	Pudding
of the fire was a	How do we know what happened during the	Lane
city-wide ban on thatched roofs, as it	Great Fire of London?	Tower of London
was believed they	We know what happened during the Great Fire of	
helped the fire to spread more	London due to the sources recovered from that	Axe
quickly.	time period including; diary entries, paintings and newspaper reports.	King Charl
		II

	Important words to help me. (vocabulary)	Skills and Historical Enquiry
		Research what life was like in
Long time ago	Far in the past: not at all recently, It happened a long time ago.	1666 and compare it with life today, focusing on the
Decades	A period of 10 years.	similarities and differences.
Now	At the present time or moment.	Identify sources that explain what happened during the
Then	Then means at a particular time in the past.	Great Fire of London.
Timeline	A graphical representation of a period of time, on which important events are marked.	Investigate how the Great
Evidence	The available body of facts or information indicating whether a belief or proposition is true or valid.	Fire of London has impacted on our life today focusing
X years ago	You use ago when you are referring to past time.	upon the changes that were made once London begun to
Monarch	A sovereign head of state, especially a king, queen, or emperor.	rebuild after the fire in 1666.
Parliament	The highest legislature, consisting of the Sovereign, the House of Lords, and the House of Commons.	Share how you have found out about the past to ask
London	Large city and the capital of England.	and answer questions using historical terms.
River Thames	A river that flows through southern England including London.	historical terms.
Samuel Pepys	Is most famous for keeping a diary during the Great Fire of London.	
Cart	A strong open vehicle with two or four wheels, typically used for carrying loads and pulled by a horse.	
Pudding Lane	Pudding Lane is a small street in London where the Great Fire of London started.	
Tower of	Officially Her Majesty's Royal Palace and Fortress of the Tower of	20
London	London, is a historic castle located on the north bank of the River Thames in central London.	
Axe	A tool used for chopping wood, typically of iron with a steel edge and wooden handle.	
King Charles II	King of England, Scotland, and Ireland.	